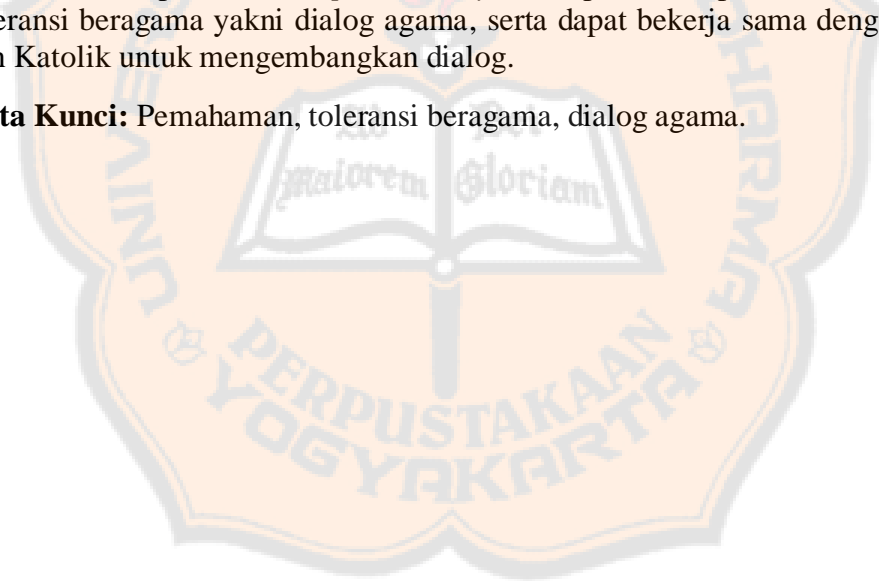


ABSTRAK

Judul skripsi ini **DESKRIPSI PEMAHAMAN SISWA KATOLIK KELAS XII SMA KOLESE DE BRITTO MENGENAI TOLERANSI BERAGAMA**. Tujuan penelitian ini ialah untuk mengetahui dan memaparkan pemahaman toleransi beragama di lingkup sekolah, serta menggali dan mendeskripsikan pemahaman siswa Katolik kelas XII SMA Kolese De Britto mengenai toleransi beragama. Toleransi beragama merupakan sikap bersedia menerima keberagaman dan kebebasan beragama yang diyakini oleh penganut agama lain. Penelitian ini dibatasi pada pemahaman siswa Katolik kelas XII SMA Kolese De Britto mengenai toleransi beragama. Jenis penelitian adalah fenomenologi. Metode pengumpulan data berupa observasi, wawancara yang didukung dengan FGD, serta studi dokumen. Hasil penelitian menunjukkan kultur toleransi beragama di SMA Kolese De Britto yang diadakan tim *campus ministry* merupakan toleransi beragama aktif, kurikulum Pendidikan Religiusitas tertuju pada toleransi beragama aktif dan pasif, serta pemahaman siswa tertuju pada toleransi beragama aktif dan pasif. Saran dalam skripsi ini ditujukan untuk kepala sekolah Kepala Sekolah SMA Kolese De Britto yang diharapkan mampu menyediakan guru Pendidikan Religiusitas bagi tiap agama, serta kepada tim *campus ministry* diharapkan mampu menambah kegiatan toleransi beragama yakni dialog agama, serta dapat bekerja sama dengan sekolah non Katolik untuk mengembangkan dialog.

Kata Kunci: Pemahaman, toleransi beragama, dialog agama.



ABSTRACT

*The title of this thesis is **DESCRIPTION OF CLASS XII CATHOLIC STUDENTS' UNDERSTANDING OF DE BRITTO SENIOR HIGH SCHOOL ABOUT RELIGIOUS TOLERANCE**. The aim of this research is to find out and explain the understanding of religious tolerance in the school environment, as well as explore and describe the understanding of class XII catholic students at De Britto Senior High School about religious tolerance. Religious tolerance is an attitude of willingness to accept the diversity and religious freedom believed in by adherents of other religions. This research is limited to the understanding of class XII catholic students at De Britto Senior High School about religious tolerance. The type of research is phenomenology. Data collection methods include observation, interviews supported by FGD, and document study. The results of the research show that the culture of religious tolerance at De Britto College High School, which was held by the campus ministry team, is active religious tolerance, the religiosity education curriculum is focused on active and passive religious tolerance, and students' understanding is focused on active and passive religious tolerance. The suggestions in this thesis are aimed at the principal of De Britto Senior High School who is expected to be able to provide religiosity education teachers for each religion, as well as to the campus ministry team who are expected to be able to add religious tolerance activities, namely religious dialogue, and to be able to collaborate with non-Catholic schools to develop dialogue.*

Keywords: *Understanding, religious tolerance, religious dialogue.*

